**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** George Anderson | **Mentor/Title:** Chris Mock | **School/District:** A. M. E Zion JHS/ Gomoa East, Ghana. |
| **Course:**ITEC 7460 PL & Technology Innovation | **Professor/Semester:**Jamie Pearson |

**Part I: Log**

**(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field
experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC/ISTE Standard(s)** | **Reflection**(Minimum of 3-4 sentences per question) |
| 04/24/2014 | Installed software on school computers (6 hours) | PSC 3.5, 3.6, 3.7  | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  The field experience involved identification and installation of open source educational software on school computers. The experience helped to collaborate and work remotely even on troubleshooting of computers. **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** Troubleshoot basic software and hardware problems common in digital learning environments. Collaborated with teachers and administrators to select and evaluate digital tools and resources for accuracy, suitability, and compatibility with the school technology infrastructure.Utilized digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community.**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** The experience resulted in the school having free educational software installed on its computers. The impact can be assessed by the teachers’ use of OpenSIS in organizing student information. |
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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  | x |  |  |  | x |  |
|  Hispanic |  |  |  |  |  |  |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  |  |  |  |  |  |  |
|  Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  | x |  |
|  Limited English Proficiency |  |  |  |  |  |  | x |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

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